



National VET eLearning Strategy ePortfolios Exemplar Projects Learner Survey Report

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WSI ePortfolio Exemplar Project - Learner Survey Report

1. The courses and college locations identified by learner survey respondents as utilising the ePortfolio tool included:

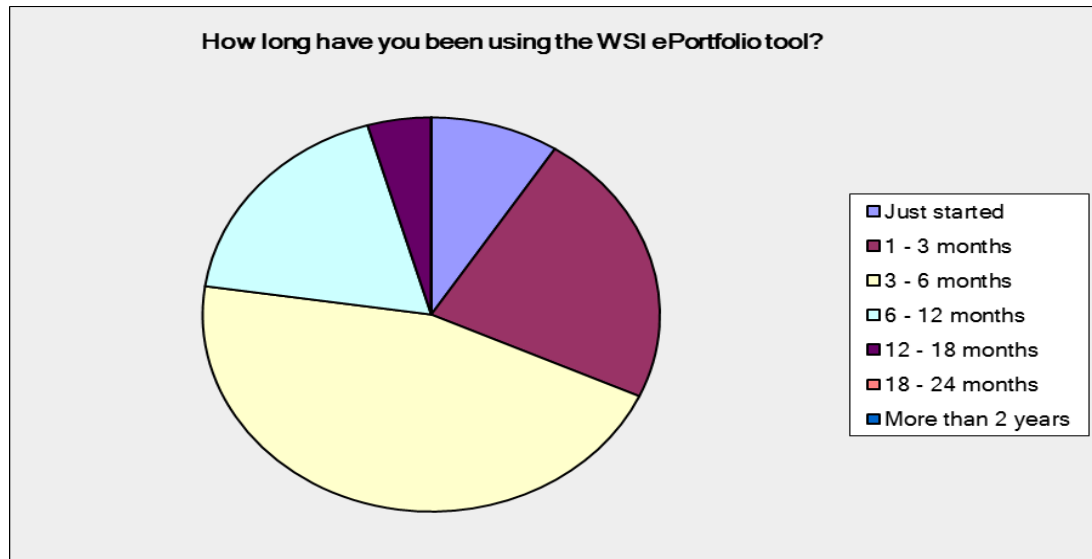
1. eLF 2012-Richmond, Kingswood, Nepean
2. Health & Fitness-Kingswood
3. I.T Networking-Castle Hill
4. CIV in I.T Information Technology (Network Support)-Castle Hill
5. Diploma in Business Services-Baulkham Hills
6. Diploma in Business Administration-Baulkham Hills
7. CIV IT-Castle Hill
8. Diploma in Business Administration-Baulkham Hills
9. CIV IT Network Communications-Castle Hill
10. CIV Information Technology Networking-Castle Hill
11. CIV Network Communications-Castle Hill
12. Computer Networking-Castle Hill
13. Diploma in System Administration-Castle Hill
14. Diploma in system Administration-Castle Hill
15. I.T-Castle Hill
16. CIV in Fitness-Nepean
17. C2 Hairdressing-Kingswood
18. Diploma of IT Network Administrator-Kingswood

2. The employment status of the learner survey respondents was majority full time employees or employees seeking work or currently unemployed.

Employment Status - please select all that apply:

Answer Options	Response Percent	Response Count
Full Time	36.4%	8
Part Time	9.1%	2
Casual	18.2%	4
Trainee	4.5%	1
Apprentice	4.5%	1
Volunteer	0.0%	0
Job Seeker	27.3%	6
Unemployed	22.7%	5
Other (please specify)	0.0%	0
<i>answered question</i>		22
<i>skipped question</i>		1

3. The majority of learner survey respondents had been using the ePortfolio tool for 3-6 month period.



4. 81.8% of the learner survey respondents had never used any other ePortfolio tool before.

Other survey respondents identified Adobe Acrobat, while another identified another tool but could not remember the name but said the tool was unreliable.

5. 63.6% of learner survey respondents rated themselves as having some skills and experience with using the WSI ePortfolio tool, while 22 % rated themselves as somewhat proficient.

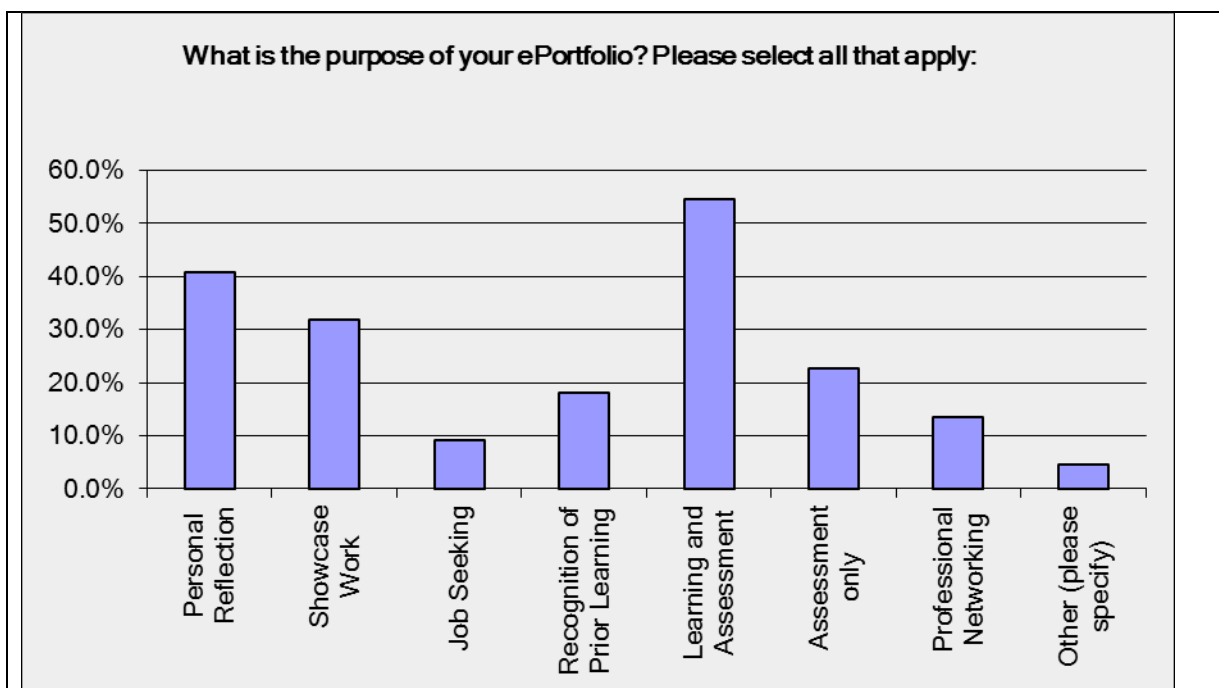
6. 59.1% of learner survey respondents found that their level of digital literacy increased.

7. From the survey results the respondents identified an improvement in general computer skills and knowledge in on-line resources and experience with software platforms. A greater awareness of new options to explore and share information.

8. ePortfolios were used predominately for;

- Course requirements 90.9%
- Personal choice 18.2%
- Gather evidence for RPL

9. The following table illustrates the identified purposes for the ePortfolio.



10. A large percentage of survey respondents experienced no difficulties with using the ePortfolio tool.

Others experienced difficulties with;

- Navigation
- Difficulty at first or with irregular use
- Saving journal data

11. 54.5% of the survey respondents had received training before using the ePortfolio tool.

12. The training received and identified by survey respondents came from TAFE, class teachers and beginner I.T courses.

13. All survey respondents identified that the training met their needs.

14. There were no suggestions for improvements that could be made to the ePortfolio training that was provided for students at WSI.

15. 50% of survey respondents were given resources or information on accessing help and support to assist in using the WSI ePortfolio.

Survey respondents found the information and resources provided assisted in accessing help and support particularly handouts including links and practical demonstration and practice opportunities provided by teachers.

Teachers also offered support in the form of email contact and forum opportunities.

16. 50% of survey respondents were aware of the WSI ePortfolio help and support page for students.

17. 18.2% of survey respondents had accessed the WSI ePortfolio help and support student page and found the page useful.

18. The majority of survey respondents had no suggestions for improvements to the existing help and support documentation and resources available for students at WSI.

Other suggestions included;

- Introduction for all TAFE students at the commencement of TAFE studies.
- More help and support documentation and resources.
- Clearer and more concise support documentation and resources.

19. Further possible use of the ePortfolio tool after completion of the courses included;

- Reflections
- On-line portfolio/Resume
- Resources/Sharing information
- RPL/Further studies
- Work placement
- Contact with members

20. In general positive additional comments were made with some suggested improvements including;

- Simpler navigation
- Improved layout to be more intuitive
- Groups for free accounts